



Humanities Essay Template DISC PEREL under PESC

Title		
Intro ducti on	Define	Explain the key words in the question (as well as any assumptions with your definition)
	Impact	Why is this question important? (what are its implications on other topics/current affairs/your subject)
	Scholarship	Which scholarship is essential to this debate? (authors, dates, current academia, debates - how is this context important to the question?)
	Conclude	Signpost your line of argument (what will your overall conclusion be? Explain how you will get to your conclusion e.g. by viewing the question from differing (PESC) perspectives)
POLI TICA L Cons idera tions	Point	Outline your point of argument (use the language of the question if possible, no longer than a sentence - what is the one key aspect of the question that this paragraph will cover?)
	Evidence	Deploy any primary and secondary evidence (details to support your point – think quotations, facts, figures, scholarly opinions – use technical terms and jargon where relevant)
	Rebuttal	Give counter-evidence (open up the debate to make it clear that there are multiple ways of viewing this point, mention scholars with opposing views or express your own ideas or both)
	Evaluation	Give your own value judgement and opinion (now you have considered multiple perspectives, why is your point and evidence stronger than the rebuttal you've mentioned – use technical terms)
	Link	Link the points (how does your evaluation and your point show that you have directly helped to answer the title question and its implications; also link your PESC paragraphs together - prioritize, reinforce)
ECO NOMI C Cons idera tions	Point	Outline your point of argument (use the language of the question if possible, no longer than a sentence - what is the one key aspect of the question that this paragraph will cover?)
	Evidence	Deploy any primary and secondary evidence (details to support your point – think quotations, facts, figures, scholarly opinions – use technical terms and jargon where relevant)
	Rebuttal	Give counter-evidence (open up the debate to make it clear that there are multiple ways of viewing this point, mention scholars with opposing views or express your own ideas or both)
	Evaluation	Give your own value judgement and opinion (now you have considered multiple perspectives, why is your point and evidence stronger than the rebuttal you've mentioned – use technical terms)
	Link	Link the points (how does your evaluation and your point show that you have directly helped to answer the title question and its implications; also link your PESC paragraphs together - prioritize, reinforce)
SOCI AL Cons idera tions	Point	Outline your point of argument (use the language of the question if possible, no longer than a sentence - what is the one key aspect of the question that this paragraph will cover?)
	Evidence	Deploy any primary and secondary evidence (details to support your point – think quotations, facts, figures, scholarly opinions – use technical terms and jargon where relevant)
	Rebuttal	Give counter-evidence (open up the debate to make it clear that there are multiple ways of viewing this point, mention scholars with opposing views or express your own ideas or both)
	Evaluation	Give your own value judgement and opinion (now you have considered multiple perspectives, why is your point and evidence stronger than the rebuttal you've mentioned – use technical terms)
	Link	Link the points (how does your evaluation and your point show that you have directly helped to answer the title question and its implications; also link your PESC paragraphs together - prioritize, reinforce)
CULT URA L Cons idera tions	Point	Outline your point of argument (use the language of the question if possible, no longer than a sentence - what is the one key aspect of the question that this paragraph will cover?)
	Evidence	Deploy any primary and secondary evidence (details to support your point – think quotations, facts, figures, scholarly opinions – use technical terms and jargon where relevant)
	Rebuttal	Give counter-evidence (open up the debate to make it clear that there are multiple ways of viewing this point, mention scholars with opposing views or express your own ideas or both)
	Evaluation	Give your own value judgement and opinion (now you have considered multiple perspectives, why is your point and evidence stronger than the rebuttal you've mentioned – use technical terms)
	Link	Link the points (how does your evaluation and your point show that you have directly helped to answer the title question and its implications; also link your PESC paragraphs together - prioritize, reinforce)
Conc lusi on	Unify your key points and overall line of argument (no new material here, make it clear how you've answered the question with your points without just repeating the title word for word, ensure the marker can tell whether you agreed/disagreed with the title, use 'to what extent' language to help, final sentence – make it memorable [insightful, witty, unique])	

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